



Job Title: Lower Elementary Teacher (Grades 1-3)

The GreenMount School
Baltimore, MD

What Makes The GreenMount School (GMS) Different?

We are a community of educators who work together to provide a creative education for grades K through 8 – emphasizing multicultural, cooperative, and experiential learning supported by strong family participation.

We are a community of parents who fully engage in a system of work-sharing, in-kind contribution, and community building. The Parent CO-OP expands opportunities for family involvement and provides a rich array of resources and services for the students and school. Each parent contractually agrees to 40 hours of service to the school per year.

We are a community of confident learners where children gain confidence in their abilities when given the space and time to learn and the encouragement to succeed. Students learn through creative, multicultural, community-based, thematic curricula.

Our Philosophy

Education is more than schoolwork. Learning becomes more meaningful for children when they can connect their in-school and out-of-school experiences through a theme-based approach. GMS seeks to help students join in the life of the community through field trips, service learning, apprenticeships, and visiting artists and experts surrounding three, faculty-driven themes each year. Our students become confident and contributing community members through the work of outstanding teachers.

Who We Are Looking For:

We are looking for an educator who is smart, passionate, and entrepreneurial. The best candidates are those individuals who believe that shared leadership amongst teachers, parents, and students is essential to creating a meaningful learning community. We want a teacher who can develop an emergent curriculum that encourages academic rigor AND invites the natural chaos that comes with student-driven creativity. It is essential that candidates inspire a love for learning and are proactive in collaborating with others. Additionally, we are looking for reflective practitioners who embrace a culture of revision, not just for students but for themselves.

Our Mission

Our mission is to provide a creative education for grades K through 8—emphasizing multicultural, cooperative, and experiential learning and supported by strong family participation.

Job Responsibilities:

- Serve as a lead teacher for a first, second, or third grade classroom, teaching the full range of academic subjects, including ELA, Math, Science, and Social Studies
- Develop and teach highly engaging, academically rigorous lessons that align with the GMS mission and philosophy using selected curriculum materials, such as Foundations, Explode the Code, Saxon Math and/or Eureka Math, etc.
- Create lessons and experiences utilizing multidisciplinary, real-world activities that will challenge and inspire students to apply content-area skills and develop critical thinking
- Adapt instructional methods to the varying aptitude, developmental stages, and learning styles of the children in their classroom
- Collaborate with colleagues to share best practices and ensure student mastery of the curriculum, including attending regular vertical team and student support meetings
- Embrace the messiness of working in a child-centered school where emergent curriculum and outside learning opportunities require day-to-day flexibility and lesson adaptability. Balance this with scaffolded systems that teach executive function skills.
- Establish and uphold classroom routines that resonate with the Pillars of GreenMount - *Academics, Civility, Community, and Integrity* - to ensure a safe, respectful, and caring environment
- Observe and evaluate each individual student's academic, social, and emotional growth, keeping appropriate records and preparing student evaluations
- Collect and analyze data that gives an entire picture for each student and will inform decisions that must be made regarding plans to ensure growth
- Establish and develop close relationships with families, including phone calls, conferences, and regular emails
- Foster a classroom environment that welcomes students to become reflective learners who can advocate for their individual learning styles
- Collaborate with faculty to develop a theme studies curriculum and performance tasks for students based on the three themes each year

Qualifications:

- At least three years of teaching experience in the lower elementary grades
- Experience in planning and implementing instructional materials for teaching lower elementary students
- A commitment to progressive pedagogy
- A strong sense of personal accountability for student achievement
- A fundamental belief that all children can learn, grow, and succeed
- Strong organizational skills and a demonstrated ability to provide executive functioning and organizational support to upper elementary students

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- Demonstrated success in communication collaboration with parents and colleagues

Working Conditions:

Every day at GMS is different from the last. You must be flexible in nature, and able to work with children both in the classroom and outside. GMS teachers often find themselves sitting on the floor with students in the classroom or in an assembly, rearranging and moving light to moderate classroom furniture and other objects from one place to another, standing for long periods of time, organizing closets, collaborating classes, and more.

Application Process:

1. Complete the [Employment Application](#) listed on the school website.
2. Send the completed Employment Applications along with a letter of interest, resume, and references (letters of recommendation or contact information for references) by email. Please email inquiries with the subject line “Lower Elementary Teacher Position” to:

Human Resources
The GreenMount School
hr@greenmountschool.org

Please visit our website at www.greenmountschool.org to learn more about our school and educational program.

The GreenMount School is an Equal Opportunity Employer and welcomes applications from qualified candidates regardless of age, race, color, sex/gender, national origin, citizenship status,

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religion, disability, sexual orientation, or any protected status in accordances with the requirements of all federal, state, and local laws.

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